

CCCESD/CDDGC Questionnaire 2015
Undergraduate Enrollments (see notes below)

Department: _____

Compiled by: _____

University: _____

Date: _____

Chair/head: _____

Contact e-mail: _____

Chair's term ends: _____

A – Geology/Earth Science B – Geophysics C – Geological Engineering
D – Physical Geography E – Environmental Science F – Oceanography
G – Atmospheric Sciences H – other

Enrollment in		A	B	C	D	E	F	G	H
Service and pre Year 2 course totals ^a	Win.								
	Sum.								
	Fall								
	Total								
Year 2 ^b	M								
	F								
Year 3 ^b	M								
	F								
Final year of a 3 year, non-honours program ^b	M								
	F								
Year 4 ^b – Final year of a 4 year program	M								
	F								
Bachelors graduated last year ^c	M								
	F								
Number of honours theses produced	M								
	F								

Notes:

a – Please provide the total number enrolled in the winter (Win) term of 2014-2015 (i.e. January to April 2015) plus the fall (Fall) term of 2015-2016 (i.e. Sept to Dec 2015), plus any numbers from spring or summer (Sum.) offerings in 2015. **We are looking for the total enrollments (“bums in seats”) for the 2015 calendar year.**

b. For Years 2-4, provide the number of students registered in the program (i.e. number of majors, not “bums in seats”) at or around 1 December 2015.

c – The total number of students who graduated from the sub-disciplines in the Calendar year, i.e. at all convocations or graduations in 2015.

RETURN BY 31 JANUARY 2016 to rob.raeside@acadiu.ca

CCCESD/CDDGC Questionnaire 2015
Graduate Student Enrollment Summary (see notes below)

Department: _____
 University: _____

Compiled by: _____
 Date: _____

Discipline area	In Progress ^a				Completed ^b			
	MSc		PhD		MSc		PhD	
	M	F	M	F	M	F	M	F
Environmental (Earth Science)								
Geography (Physical)								
Geological Engineering								
Geology/Earth Science								
Geophysics								
Oceanography								
Atmospheric Sciences								
Other								
Total – Canadian Students								
Total – Visa students								

Notes:

a – Please provide the total number of students enrolled graduate programs. I recommend you pick a point in the year during term, e.g. 1 December 2015, and report the number in program at that time.

b – Provide the numbers for all students who graduated from the sub-discipline areas in the 2015 Calendar year, i.e. any convocation in 2015.

**PLEASE COMPLETE ALL THREE SHEETS IN THIS SURVEY AND RETURN
 THEM TO ROB RAESIDE BY 31 JANUARY 2016 BY
 e-mail: rob.raeside@acadiau.ca**

**CCCESD/CDDGC Questionnaire 2015
Personnel summary (see notes below)**

Department: _____
University: _____

Compiled by: _____
Date: _____

Teaching, Research and Support Staff (FTEs)	Funding Source					
	University		Grant		Other	
	M	F	M	F	M	F
Faculty ^a						
Sessional faculty people ^b						
Sessional faculty positions ^b						
Research Associates ^c						
Active <i>Professores Emeriti</i> ^d						
Active adjunct professors ^e						
Demonstrators/instructors ^f						
Technical ^g						
Clerical ^h						

Notes:

- a – Tenured and tenure-track faculty including any faculty appointed under any special program(s) leading to a tenure-track position. Numbers in this category will normally be whole numbers.
- b – Sessional faculty – indicate the number of people involved in the first line, but in the second line record the extent of their involvement as a fraction of a full teaching load. For example, if a full teaching load is 2 courses fall and winter with lab, and you have some one teaching one course with lab in fall only, record that as 1 in the “Sessional faculty people” line, but as 0.25 in the “Sessional faculty positions” line.
- c – Holder has obtained a doctorate or equivalent, including post-doctoral appointments.
- d – Active = teaching a course, supervising a graduate student, etc.
- e – Active = formally appointed by the university and as in (c).
- f – Do not include graduate student demonstrators or teaching assistants.
- g – From the lowest grade (e.g., technician) to the highest grade (e.g. tech officer).
- h – From the lowest grade (e.g., clerk) to the highest grade (e.g., admin officer).

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