# **CCCESD/CDDGC Questionnaire 2024** Undergraduate Enrollments (see notes below)

Department: University: Chair/head:	Compiled by: Date: Chair's term ends:	
Undergraduate program advisor(s): Professions Advisor <sup>d</sup>	-	

A – Geology/Earth Science D – Physical Geography

B – Geophysics E – Environmental Science F – Oceanography

C – Geological Engineering

G – Atmospheric Sciences

H – other

Enrollment in		Α	В	С	D	Е	F	G	Н
Service and pre-Year	Win.								
	Sum.								
2 course totals <sup>a</sup>	Fall								
	Total								
	М								
Year 2 <sup>b</sup>	F								
	Oe								
	М								
Year 3 <sup>b</sup>	F								
	0								
	М								
Final year of a 3 year, non-honours program <sup>b</sup>	F								
	0								
Year 4 <sup>b</sup> – Final year of a 4 year program	М								
	F								
	0								
Bachelors graduated last year <sup>c</sup>	М								
	F								
	0								
	М								
Number of honours theses produced	F								
	0								

#### Notes:

**a** – Please provide the total number enrolled in the winter (Win) term of 2023-2024 (i.e. January to April 2024) plus the fall (Fall) term of 2024-2025 (i.e. Sept to Dec 2024), plus any numbers from spring or summer (Sum.) offerings in 2024. We are looking for the total enrollments ("bums in seats") for the 2024 calendar year.

**b**. For Years 2-4, provide the number of students registered in the program (i.e. number of majors, not "bums in seats") at or around 1 December 2024.

**c** – The total number of students who graduated from the sub-disciplines in the Calendar year, i.e. at all convocations or graduations in 2024.

**d** – The Professions Advisor is the person who is most responsible for providing information for students about professional registration and is the contact within your unit for the provincial regulator. In many units, this could be the person in charge of student advising. This name will be made available on the CCCESD website as Professions Advisor.

e - At this point, CCCESD publishes only the number of female students or employees with "Other" included in the female category, but you can use the "Other" category for those who prefer to identify as neither female nor male. We are reporting non-binary numbers in the female category because the small numbers have some implications for student/faculty privacy. If your university does not permit reporting numbers under 5 per category for similar privacy reasons, please use <5 as a number.

#### RETURN BY 31 JANUARY 2025 to deanne.vanrooyen@acadiau.ca

Please remember that our statistics are of interest to all our departments, our universities, granting councils, all levels of government including provincial surveys, industry, and professional regulators.

Our data are ONLY as good as your reporting, so thank you for taking the time and putting in the effort to keep up this database.

## CCCESD/CDDGC Questionnaire 2024 Graduate Student Enrollment Summary (see notes below)

Department: \_\_\_\_\_ University: \_\_\_\_\_ Compiled by: \_\_\_\_\_

Date: \_\_\_\_\_

Graduate Coordinator in current year:

		In Progress <sup>a</sup>						Completed <sup>b</sup>					
Discipline area	MSc		PhD			MSc			PhD				
	Μ	F	Oc	Μ	F	0	Μ	F	0	Μ	F	0	
Environmental (Earth Science)													
Geography (Physical)													
Geological Engineering													
Geology/Earth Science													
Geophysics													
Oceanography													
Atmospheric Sciences													
Other													
Total – Canadian Students													
Total – Visa students													

Notes:

a – Please provide the total number of students enrolled graduate programs. I recommend you pick a point in the year during term, e.g. 1 December 2024, and report the number in program at that time.

b – Provide the numbers for all students who graduated from the sub-discipline areas in the 2024 Calendar year, i.e. any convocation in 2024.

 c – At this point, CCCESD tracks only the number of female students or employees, but you can use this category for those who prefer to identify as neither female nor male. See note about privacy in student section.

PLEASE COMPLETE ALL THREE SHEETS IN THIS SURVEY AND RETURN THEM TO DEANNE VAN ROOYEN BY 31 JANUARY 2025 VIA e-mail: <u>deanne.vanrooyen@acadiau.ca</u>

### CCCESD/CDDGC Questionnaire 2024 Personnel summary (see notes below)

Department:	Compiled by:	
University:	Date:	

Teaching, Research and Support Staff (FTEs)				Funding Source						
	University			Grant			Other			
	Μ	F	Oi	Μ	F	0	Μ	F	0	
Faculty <sup>a</sup>										
Sessional faculty people <sup>b</sup>										
Sessional faculty positions <sup>b</sup>										
Research Associates <sup>c</sup>										
Active Professores Emeritid										
Active adjunct professors <sup>e</sup>										
Demonstrators/instructors <sup>f</sup>										
Technical <sup>g</sup>										
Clerical <sup>h</sup>										

Notes:

- a Tenured and tenure-track faculty including any faculty appointed under any special program(s) leading to a tenure-track position. Numbers in this category will normally be whole numbers.
- b Sessional faculty indicate the number of people involved in the first line, but in the second line record the extent of their involvement as a fraction of a full teaching load. For example, if a full teaching load is 2 courses fall and winter with lab, and you have someone teaching one course with lab in fall only, record that as 1 in the "Sessional faculty people" line, but as 0.25 in the "Sessional faculty positions" line.
- c Holder has obtained a doctorate or equivalent, including post-doctoral appointments.
- d Active = teaching a course, supervising a graduate student, actively involved in the unit etc.
- e Active = formally appointed by the university and as in (d).
- f Do not include graduate student demonstrators or teaching assistants.
- g From the lowest grade (e.g., technician) to the highest grade (e.g. tech officer).
- h From the lowest grade (e.g., clerk) to the highest grade (e.g., admin officer).
- At this point, CCCESD tracks only the number of female faculty and staff, but you can use this category for those who prefer to identify as neither female nor male. See note about privacy in student section.

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