CCCESD/CDDGC Questionnaire 2018 Undergraduate Enrollments (see notes below)

Department:	Compiled by:
University:	
Chair/head:	
Chair's term ends:	
A – Geology/Earth Science D – Physical Geography G – Atmospheric Sciences	B – Geophysics C – Geological Engineering E – Environmental Science F – Oceanography H – other

Enrollment in		Α	В	С	D	Е	F	G	Н
	Win.								
Service and pre Year	Sum.								
2 course totals ^a	Fall								
	Total								
Year 2 ^b	М								
real 2°	F								
Year 3 ^b	М								
real 3"	F								
Final year of a 3 year,	М								
non-honours program ^b	F								
Year 4 ^b – Final year of a 4 year program	М								
	F								
Bachelors graduated last year ^c	М								
	F								
Number of honours	М								
theses produced	F								

Notes:

- a Please provide the total number enrolled in the winter (Win) term of 2017-2018 (i.e. January to April 2018) plus the fall (Fall) term of 2018-2019 (i.e. Sept to Dec 2018), plus any numbers from spring or summer (Sum.) offerings in 2018. **We are looking for the total enrollments ("bums in seats") for the 2018 calendar year**.
- b. For Years 2-4, provide the number of students registered in the program (i.e. number of majors, not "bums in seats") at or around 1 December 2018.
- c The total number of students who graduated from the sub-disciplines in the Calendar year, i.e. at all convocations or graduations in 2018.

CCCESD/CDDGC Questionnaire 2018 Graduate Student Enrollment Summary (see notes below)

Department:	Compiled by:	
University:	Date:	
Graduate Coordinator in current year:		

Discipline area	In Progress ^a				Completed ^b			
	MSc		PhD		MSc		PhD	
	M	F	M	F	M	F	M	F
Environmental (Earth Science)								
Geography (Physical)								
Geological Engineering								
Geology/Earth Science								
Geophysics								
Oceanography								
Atmospheric Sciences								
Other								
Total - Canadian Students								
Total – Visa students								

Notes:

- a Please provide the total number of students enrolled graduate programs. I recommend you pick a point in the year during term, e.g. 1 December 2018, and report the number in program at that time.
- b Provide the numbers for all students who graduated from the sub-discipline areas in the 2018 Calendar year, i.e. any convocation in 2018.

PLEASE COMPLETE ALL THREE SHEETS IN THIS SURVEY AND RETURN THEM TO ROB RAESIDE BY 31 JANUARY 2019 VIA

e-mail: rob.raeside@acadiau.ca

CCCESD/CDDGC Questionnaire 2018 Personnel summary (see notes below)

Department:	Compiled by:	
University:	Date:	

Teaching, Research and Support Staff (FTEs)	Funding Source								
	Univ	ersity	Gr	ant	Other				
	M	F	M	F	M	F			
Faculty ^a									
Sessional faculty people ^b									
Sessional faculty positions ^b									
Research Associates ^c									
Active Professores Emeriti ^d									
Active adjunct professorse									
Demonstrators/instructors ^f									
Technical ^g									
Clerical ^h									

Notes:

- a Tenured and tenure-track faculty including any faculty appointed under any special program(s) leading to a tenure-track position. Numbers in this category will normally be whole numbers.
- b Sessional faculty indicate the number of people involved in the first line, but in the second line record the extent of their involvement as a fraction of a full teaching load. For example, if a full teaching load is 2 courses fall and winter with lab, and you have some one teaching one course with lab in fall only, record that as 1 in the "Sessional faculty people" line, but as 0.25 in the "Sessional faculty positions" line.
- c Holder has obtained a doctorate or equivalent, including post-doctoral appointments.
- d Active = teaching a course, supervising a graduate student, etc.
- e Active = formally appointed by the university and as in (d).
- f Do not include graduate student demonstrators or teaching assistants.
- g From the lowest grade (e.g., technician) to the highest grade (e.g. tech officer).
- h From the lowest grade (e.g., clerk) to the highest grade (e.g., admin officer).

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THEM TO ROB RAESIDE BY 31 JANUARY 2019 VIA

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